

BUDGET NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	Celia Huston
Program or Service Area:	Library
Division:	Library and Student Learning Support Services
Date of Last Program Efficacy:	Fall 2011
What rating was given?	Continuation
Amount Requested:	\$ 35,000.00
Strategic Initiatives Addressed:	Student Success and Access

1. Provide a rationale for your request.

The Library requests a permanent budget of \$35,000.00 for the online databases. Online databases provide students on and off campus with 24/7 access to full-text content from newspapers, magazines, scholarly journals and books.

Library databases were previously funded by the TTIP grant from the state. Since the grant was fully eliminated the Library has no identified budget for databases. Databases are currently with 'one-time money' through the President's office.

Database costs for 2011/2012 came to \$47,970. A statewide purchase of basic databases through the Community College Library Consortium and a one-time credit from our major vendor allowed the library to enhance databases services and significantly lower costs for 2012/2013 to \$37,660.00. At first, the Library was informed that there was no funding available for databases. Eventually \$25,000.00 was identified for purchasing databases.

The \$12,660.00 funding difference resulted in the following: cancellation of QuestionPoint 24/7 Chat Reference services; cancellation of five long standing databases (Ethnic NewsWatch, Alt-HealthWatch, Communication and Mass Media, International Ballet, Theatre and Dance Full-Text, and Library and Information Science Technology Abstract with Full-Text); the Business Source database was downgraded; a new database, Legal Information Reference Center was cancelled; and one vendor would not allow the library to terminate a database subscription which resulted in the cancellation of 23 print magazine and journal subscriptions to make up the difference.

2. Indicate how the content of the latest Program Efficacy Report and/or most current EIS data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

The need for online databases has been an ongoing theme in library planning. Library Program Efficacies discuss the growing need for online resources to support distance education; the need for an e-book collection; the fact that our database collection did not adequately support the sciences; the challenges associated with implementing chat reference and the increasing costs of online databases (Fall 2011 Efficacy pp. 5, 14-15, 20; Fall 2009 Efficacy pp. 7, 12, 16, 17 – 81, 21).

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc*).

Students rely on library databases for their research needs. For instance, in 2011/2012 students accessed the databases 45,000 times, performed 854,000 searches and retrieved 110,000 full-text articles.

Strategy 2 of the Campus Technology Plan states the campus goal is to “Provide access to web-based services and resources while maintaining a secure environment” and a goal of the committee is to “Provide universal accessibility to technology resources for constituents.” Online research databases are essential to accomplishing these goals.

A wide range of databases on diverse subjects are needed to support the campus curriculum. The current array of databases includes a basic skills database English Language Learner (ELL) and databases specific to the sciences, history, literature, sociology and social sciences.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (for example Department Budget, VTEA or Perkins).

\$35,000.00 – Databases are renewed annually.

5. What are the consequences of not funding this budget request?

An established budget of \$35,000.00 would allow the Library to maintain the current database offerings. If a permanent budget is not established, the library will have to appeal to the Campus every year for one-time funding. This year databases were underfunded by 33% resulting in the loss of several online products and services. If databases are underfunded next year more databases would be cut, for example the New York Times Historical Database, History Reference Center, English Language Learner (ELL), Points of View, Credo Reference, Environment Complete and Science Reference Center would all be at risk.